



Speech – Week (Oct. 5)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	<p>How to thoroughly explain and demonstrate a skill while keeping strong eye contact and being able to work/present with the use of visual aids and other physical items.</p> <p>Work on being a good, attentive, audience member.</p>	<p>How to thoroughly explain and demonstrate a skill while keeping strong eye contact and being able to work/present with the use of visual aids and other physical items.</p> <p>Work on being a good, attentive, audience member.</p>	<p>How to be able to use a manuscript while speaking but still maintaining eye contact.</p> <p>How to impact an audience through word choice and sentence structure.</p> <p>Work on being a good, attentive, audience member.</p>	<p>How to be able to use a manuscript while speaking but still maintaining eye contact.</p> <p>How to impact an audience through word choice and sentence structure.</p> <p>Work on being a good, attentive, audience member.</p>	No School
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>	No School

<p>ASSESSMENT</p> <p>HOW WILL I ASSESS LEARNING</p>	<p>Students will present their demonstration speech and create an outline for the speech. They are also required to have some sort of visual aid to accompany their demonstration. They will present their speech to the class using informational techniques and varied attention getters.</p>	<p>Students will present their demonstration speech and create an outline for the speech. They are also required to have some sort of visual aid to accompany their demonstration. They will present their speech to the class using informational techniques and varied attention getters.</p>	<p>Students will work on their "This I Believe" speech. They will have time to research and type the manuscript in class. Students will also share a copy of the manuscript with highlights of strong word choice in addition to presenting their speech next week.</p>	<p>Students will work on their "This I Believe" speech. They will have time to research and type the manuscript in class. Students will also share a copy of the manuscript with highlights of strong word choice in addition to presenting their speech next week.</p>	<p>No School</p>
<p>CLOSURE</p>	<p>Converse about what went well and what the class struggled with to create goals for improvement before the next speech</p>	<p>Converse about what went well and what the class struggled with to create goals for improvement before the next speech.</p>	<p>Converse about what went well and what the class struggled with to create goals for improvement before the next speech</p>	<p>Converse about what went well and what the class struggled with to create goals for improvement before the next speech</p>	<p>No School</p>